



Paper id: 252460

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Subject Code: KVE301

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BPHARM
(SEM III) THEORY EXAMINATION 2024-25
UNIVERSAL HUMAN VALUES & PROFESSIONAL ETHICS

TIME: 3 HRS**M.MARKS: 100****Note:** Attempt all Sections. In case of any missing data; choose suitably.**SECTION A****1. Attempt all questions in brief.****2 x 10 = 20**

Q no.	Question	Marks	Level
a.	Mention any two basic guidelines of Value Education.	2	K1
b.	Distinguish between Natural Acceptance and Acceptance.	2	K2
c.	Illustrate the fundamental difference between the activities of the self and the body.	2	K5
d.	Illustrate the meaning of 'doer' as described in the course.	2	K5
e.	Which feeling in relationship requires physical facility for its fulfillment? Explain.	2	K2
f.	What are the human goals at the level of society?	2	K2
g.	Distinguish between bio-order and animal order.	2	K2
h.	Express the term 'submergence' regarding coexistence in Existence.	2	K3
i.	Elaborate 'Holistic Technology' as discussed in the course.	2	K2
j.	List down the four components to ensure Humanistic Tradition.	2	K1

SECTION B**2. Attempt any three of the following:****10 x 3 = 30**

a.	What do you mean by Self-exploration? Explain the process of Self-exploration in detail and illustrate it with an example from your life.	1	K3
b.	Describe the feeling of self-regulation. Suggest the programs to be taken up to ensure self-regulation, and suggest how it can solve the health issues in the society.	2	K5
c.	Explain the proposal of Guidance as discussed in the course. Critically examine the fulfillment of this feeling in families and institutions today in parent-child and teacher-student relationship.	3	K5
d.	Illustrate 'Inheritance' of all the four orders in Nature with appropriate examples.	4	K3
e.	Define Ethics and describe the three components of ethical human conduct.	5	K2

SECTION C**3. Attempt any one part of the following:****10 x 1 = 10**

a.	Describe Human Consciousness, and suggest how transformation can be ensured from animal consciousness to human consciousness through education. Suggest few measures to be taken in technical education evaluating the current state.	1	K5
b.	Critically evaluate the significance of 'Value Education' and analyze its complementarity with 'Technical Education,' providing relevant examples to support your argument.	1	K5

4. Attempt any one part of the following:**10 x 1 = 10**

a.	Self is the Seer, Doer and Enjoyer while the body is just an instrument for the 'Self'. Illustrate the statement with the help of examples.	2	K3
b.	Analyze the various activities and potential sources of imagination taking an example. Discuss how harmony in the self can be attained through self-exploration, supporting your explanation with a relevant example.	2	K4



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TIME: 3 HRS**M.MARKS: 100****5. Attempt any one part of the following:****10 x 1 = 10**

a.	Explain the feeling of Trust. Distinguish intention and competence of a person. Illustrate how this understanding transforms reaction to response in behaviour.	3	K4
b.	Explain the dimension of 'Justice-Protection' in achieving comprehensive human goals. Elaborate on two key issues related to Justice in society and evaluate the efforts for justice today in the light of human goals.	3	K5

6. Attempt any one part of the following:**10 x 1 = 10**

a.	Describe the harmony in the four orders in Nature and analyze their interconnectedness and mutual fulfillment. Evaluate the climate change issues and how right understanding can reduce this global challenge.	4	K3
b.	Draw a comprehensive chart depicting Existence as the coexistence of the four orders of Nature, ultimately leading to activity completeness and conduct completeness.	4	K3

7. Attempt any one part of the following:**10 x 1 = 10**

a.	Analyse the various criteria for holistic production systems, and evaluate some of the measures being taken by the industry to fulfill these criteria.	5	K5
b.	Describe the profession in context with the Comprehensive Human Goal. What are the salient features characterizing ethical competence?	5	K2